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*The Rural School from Within.* By MARION G. KIRKPATRICK. Philadelphia: J. B. Lippincott Co., 1917. Pp. 303. \$1.28 net.

Those who have neither attended nor taught a rural school may get much local color and good advice, if they desire them, from this didactic but interesting narrative of the author's own experiences as a rural teacher. The data on consolidation of country schools may appeal to more specialized readers. The proposed rural-school curriculum falls far short of the changes which present conditions demand. The author's emphasis, as is that of most educational experts, is upon methods of instruction rather than upon the content of the course of study, and is therefore psychological rather than sociological.

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*Health Survey of New Haven, Connecticut.* A report presented to the Civic Federation of New Haven by CHARLES EDWARD AMORY WINSLOW, JAMES COWAN GREENWAY, and DAVID GREENBERG, of Yale University. New Haven: Yale University Press, 1917. Pp. 144. 75 cents.

*Petersburg, Virginia, Economic and Municipal.* By LEROY HIGDES, counselor in economics and public administration, Petersburg and Richmond, Virginia. With a Preface by W. JETT LAUCK, director, Bureau of Applied Economics, Washington, D.C. Chamber of Commerce of Petersburg, 1917. Pp. 166.

*First Year's Work of the Institute for Public Service, November, 1915, through December, 1916. First Annual Report.* By WILLIAM H. ALLEN, director. New York, 1917. Pp. 64.

*Technique of Social Surveys.* By MANUEL C. ELMER, University of Kansas. Lawrence, Kan.: World Publishing Co. 1917. Pp. 90. \$1.00.

The war in Europe is bound, it would seem, to disarrange social programs in America. The number of survey reports that continue to issue from the press indicates, however, that there is as yet no loss of interest in social reform. Some of these recent community studies are of more than local interest. This is true of an investigation of health conditions made for the Civic Federation of New Haven, Connecticut. The funds